

# DISCIPLE: INTO THE WORD INTO THE WORLD

## Basic Resource Library Assignments

Resource	<i>HarperCollins Bible Dictionary</i> , editor, Paul J. Achtemeier	<i>Oxford Bible Atlas</i> , third edition, revised by John Day	<i>The Five Books of Moses</i> , by Everett Fox	<i>Jews and Christians: A Troubled Family</i> , by Walter Harrelson, Randall M. Falk
<b>1. GOD SPEAKS</b>	Look up and read articles on Creation, Genesis, and Torah.	Read pp. 54–55. Use the map to locate places mentioned. Identify mountains, deserts, and bodies of water.	Read pp. xxix–xxxi, 3–7. Read Genesis 1:1–2:25 with commentary, pp. 9–21. Read preface if possible.	Read about one chapter each day to read the whole book in two weeks.
Assigned to:				
<b>2. GOD SCATTERS THE PROUD</b>	Look up and read articles on Babel, grace, Mesopotamia, Shem, Sinar, and ziggurat.	Read “Mesopotamia and Israel,” pp. 24–29, and consult maps cited.	Read pp. xxix–xxxi, 3–7. Read Genesis 3–11 with commentary pp. 21–50. Note struggle, nature, covenant.	Continue reading.
Assigned to:				
<b>3. GOD WELCOMES</b>	Look up and read articles on Canaan, covenant, Hagar, Haran, Ishmael, Shechem, and Terah.	Read pp. 9–17, 48, and consult maps on pp. 49–53.	Read pp. xxix–xxxi, 3–7. Read Genesis 12–21 with commentary, pp. 53–93. Note “leading words,” land, covenant.	Read about one chapter each day to read the whole book in two weeks.
Assigned to:				
<b>4. CARRYING THE COVENANT</b>	Look up and read articles on Beersheba, Hebron, Hittites (in the Bible), Mamre, monotheism, and Shema.	Read p. 56 and study related map on p. 57.	Read pp. xxix–xxxi, 3–7. Read Genesis 22–26 with commentary, pp. 93–123. Note test, blessing, Isaac’s role.	Continue reading.
Assigned to:				
<b>5. CONFLICT WITHIN THE FAMILY</b>	Look up and read articles on Bethel, Bethuel, Edom, Esau, firstborn, Haran, and Laban.	Read p. 66 and study related map on p. 67.	Read pp. xxix–xxxi, 3–7. Read Genesis 25:19–30:43 with commentary, pp. 111–145. Note confrontation, the land.	Read about one chapter each day to read the whole book in two weeks.
Assigned to:				
<b>6. WRESTLING WITH GOD</b>	Look up and read articles on Israel (origin of the name), Jabbok, Leah, Mahanaim, Mizpah, Nahor, and pillars.	Read pp. 92–93 and study related map.	Read pp. xxix–xxxi, 3–7. Read Genesis 31–36 with commentary, pp. 145–171. Note divine and human encounter, names.	Continue reading.
Assigned to:				
<b>7. IN GOD’S TIME</b>	Look up and read articles on dream, Ishmaelites, Joseph (1), Judah, Midianites, Potiphar, Reuben, and Sheol.	Read “The Cradle of Civilization” and “Egypt and Israel,” pp. 20–24, and consult maps cited.	Read pp. xxix–xxxi, 3–7. Read Genesis 37–41 with commentary, pp. 173–199. Note love and hate, continuity, and discontinuity.	Read about one chapter each day to read the whole book in two weeks.
Assigned to:				
<b>8. GOD WORKS FOR GOOD</b>	Look up and read articles on burial, Ephraim, famine, Goshen (1), pharaoh, and providence.	Read “The Cradle of Civilization” and “Egypt and Israel,” pp. 20–24, and consult maps cited.	Read pp. xxix–xxxi, 3–7. Read Genesis 42–50 with commentary, pp. 199–237. Note test, reconciliation, blessing.	Continue reading.
Assigned to:				

# DISCIPLE: INTO THE WORD INTO THE WORLD

## Basic Resource Library Assignments

Resource	<i>HarperCollins Bible Dictionary</i> , editor, Paul J. Achtemeier	<i>Oxford Bible Atlas</i> , third edition, revised by John Day	<i>The Five Books of Moses</i> , by Everett Fox	<i>Jews and Christians: A Troubled Family</i> , by Walter Harrelson, Randall M. Falk
<b>9. THE BONDS OF SLAVERY</b>	Look up and read articles on Horeb, Jethro, Levi, Levites, Pithom, Rameses, Reuel, and Zipporah.	Read “The Cradle of Civilization” and “Egypt and Israel,” pp. 20–24, and consult related map. Read pp. 99–114.	Read pp. 241–247. Read Exodus 1–11 with commentary, pp. 249–314. Note a God who directs history, Moses, promise renewed.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>10. GOD IN THE FIRE</b>	Look up and read articles on call, Moses, names, Names of God in the Old Testament, repentance, and Sinai.	Read “The Cradle of Civilization” and “Egypt and Israel,” pp. 20–24, and consult related map. Read pp. 99–114.	Read pp. 241–247. Read Exodus 3–4 with commentary, pp. 269–281. Note model of the call of the biblical prophet, God’s name.	Continue reading.
<b>Assigned to:</b>				
<b>11. GOD OPENS THE SEA</b>	Look up and read articles on Exodus (the event), Miriam, Passover, Red Sea, Tabernacles (Festival of).	Read p. 58 and study map on p. 59. Read pp. 99–114.	Read pp. 241–247. Read Exodus 12:1–15:21 with commentary, pp. 314–339. Note Passover ritual, God or Pharaoh, Miriam.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>12. AMID THE STRUGGLE GOD PROVIDES</b>	Look up and read articles on Elim, Marah, Paran, Sinai, wadi, Sin (Wilderness of), and Zin (Wilderness of).	Read p. 58 and study map on p. 59. Read pp. 99–114.	Read pp. 241–247. Read Exodus 15:22–19:25 with commentary, pp. 341–369. Note three “desert themes” in journey.	Continue reading.
<b>Assigned to:</b>				
<b>13. GOD’S COMMANDS</b>	Look up and read articles on Baal, idol, Law, neighbor, Shema, and Ten Comandments.	Read p. 58 and study map on p. 59. Read p. 60 and study maps on pp. 61–63. Read pp. 99–114.	Read pp. 241–247, 359–362. Read Exodus 20 and Exodus 31:18–34:35 with commentary, pp. 369–373, 436–460. Note Ten Words.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>14. THE JUST LAWS OF GOD</b>	Look up and read articles on Atonement (Day of), Hammurabi, justice, Law, and righteousness.	Read p. 58 and study map on p. 59. Read p. 60 and study maps on pp. 61–63. Read pp. 99–114.	Read pp. 241–247, 359–362. Read Exodus 21–24 with commentary, pp. 373–392. Note protection of the powerless.	Continue reading.
<b>Assigned to:</b>				
<b>15. PROTECTOR OF THE POWERLESS</b>	Look up and read articles on Bethlehem, Boaz, farming, inheritance, jubilee, Naomi, Ruth, and sabbatical year.	Read p. 60 and study maps on pp. 61–63. Read pp. 99–114.	Read pp. 241–247, 359–362. Read Exodus 21–23 with commentary, pp. 373–389. Note warning against assimilation.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>16. GOD’S DWELLING PLACE</b>	Look up and read articles on ark, atonement, sanctuary, Tabernacle, and worship.	Read p. 60 and study maps on pp. 61–63. Read pp. 99–114. Read p. 80 and study map on p. 81.	Read pp. 241–247. Read Exodus 24:15–40:38 with commentary, pp. 392–490. Note Tabernacle.	Continue reading.
<b>Assigned to:</b>				

**DISCIPLE: INTO THE WORD INTO THE WORLD**  
**Basic Resource Library Assignments**

<b>Resource</b>	<i>HarperCollins Bible Dictionary</i> , editor, Paul J. Achtemeier	<i>Oxford Bible Atlas</i> , third edition, revised by John Day	<i>The Gospel of Luke</i> , by William Barclay (1975 edition)	<i>Jews and Christians: A Troubled Family</i> , by Walter Harrelson, Randall M. Falk
<b>17. GOOD NEWS FOR THE WHOLE WORLD</b>	Look up and read articles on Acts of the Apostles, evangelist, gospel (Gospels), L, Luke, Q, Son of Man, and Theophilus.	Read pp. 32–37 and consult related maps.	Read pp. 1–6, “Introduction to the Gospel.” Also read “Introduction to the Acts of the Apostles,” pp 1–7, <i>The Acts of the Apostles</i> , Barclay	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>18. OUR SAVIOR HAS COME</b>	Look up and read articles on baptism, John the Baptist, Magnificat, Messiah, purity, Savior, Septuagint.	Read from last paragraph on p. 114 through p. 119. Consult maps cited.	Read pp. 23–28, 32–38 plus any other portions of pp. 7–44.	Continue reading.
<b>Assigned to:</b>				
<b>19. TEACH US TO PRAY</b>	Look up and read articles on Abba, forgiveness, Jordan River, Lord’s Prayer, prayer, synagogue, and Tabor.	Read “Rome and Israel,” pp. 38–44. Consult maps cited.	Read pp. 143–146, 271–273.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>20. DESPISING HIS GOODNESS</b>	Look up and read articles on banquet, blasphemy, cornerstone, Pharisees, publicans, Sadducees, scroll, and Zealots.	Read p. 84 and study related maps, pp. 85–87.	Read pp. 59–61, 71–73, 186–189, plus any other portions of pp. 44–75, 186–195, 243–254.	Continue reading.
<b>Assigned to:</b>				
<b>21. TEACH US HOW TO LIVE</b>	Look up and read articles on miracles, poor, scribes, Sermon on the Mount, way, and women in the New Testament.	Read “Rome and Israel,” pp. 38–44. Consult maps cited.	Read pp. 75–77, 80–83, 96–97, 114–116, plus any other portions of pp. 75–128.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>22. SIGNS OF GOD’S RULE</b>	Look up and read articles on Galilee, Gerizim, Judea, Kingdom of God, Levites, priests, and Samaritans.	Read p. 48 and study related maps, pp.49–53.	Read pp. 131–135, 147–150, 166–172, plus any other portions of pp. 129–186.	Continue reading.
<b>Assigned to:</b>				
<b>23. LEARNING TO FOLLOW</b>	Look up and read articles on economics in New Testament times, humility, parables, salt, and shepherd.	Read p. 84 and study related maps, pp. 85–87.	Read pp. 197–198, 219–221, 231–233, plus any other portions of pp. 195–238.	Read about one chapter each day to read the whole book in two weeks.
<b>24. SENT AS WITNESSES</b>	Look up and read articles on cross, Pilate, Resurrection Sanhedrin, Satan, and Son of God.	Read p. 97 and study related map, p. 96.	Read pp. 240–242, 249–251, 268–271, 287–293, plus any other portions of pp. 238–300.	Continue reading.
<b>Assigned to:</b>				

**DISCIPLE: INTO THE WORD INTO THE WORLD**  
**Basic Resource Library Assignments**

<b>Resource</b>	<i>HarperCollins Bible Dictionary</i> , editor, Paul J. Achtemeier	<i>Oxford Bible Atlas</i> , third edition, revised by John Day	<i>The Acts of the Apostles</i> , by William Barclay (1976 edition)	<i>Jews and Christians: A Troubled Family</i> , by Walter Harrelson, Randall M. Falk
<b>25.</b> <b>ACTS OF THE HOLY SPIRIT</b>	Look up and read articles on Barnabas, Gamaliel, Holy Spirit, Matthias, Pentecost (in Acts), and repentance.	Read pp. 44–47. Consult maps cited.	Read the introduction to Acts, pp. 1–7. Read pp. 22–24, 29–31, 48–50, plus any other portions of pp. 9–50.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>26.</b> <b>COMMUNITY IN JERUSALEM</b>	Look up and read articles on apostle, Aramaic, conversion, Diaspora, proselyte, and Stephen.	Read p. 97 and study related maps on p. 96.	Read pp. 62–69, plus any other portions of pp. 50–76.	Continue reading.
<b>Assigned to:</b>				
<b>27.</b> <b>MISSIONARY ZEAL</b>	Look up and read articles on Animals (clean and unclean), Antioch (Syrian), gentile, and James (3).	Read pp. 88–89 and study related map.	Read pp. 78–84, 112–118, plus any other portions of pp. 76–118.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>28.</b> <b>COUNT IT JOY</b>	Look up and read articles on Areopagus, Macedonia, Philippi, and Stoics.	Read p. 90 and study related map on pp. 90–91.	Read pp. 125–129, plus any other portions of pp. 118–133.	Continue reading.
<b>Assigned to:</b>				
<b>29.</b> <b>FELLOWSHIP OF COURAGE</b>	Look up and read articles on Corinth, mystery (in Christianity, in mystery religions), and Paul.	Read pp. 88–89 and study related map.	Read pp. 133–139.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>30.</b> <b>TEMPLES, POLITICS, AND BUSINESS</b>	Look up and read articles on Alexandria, Artemis, and Ephesians (the Letter of Paul to the).	Read p. 90 and study related map on pp. 90–91.	Read pp. 147–152, plus any other portions of pp. 140–154.	Continue reading.
<b>Assigned to:</b>				
<b>31.</b> <b>BOLDNESS FOR THE GOSPEL</b>	Look up and read articles on Appian Way, Malta, Rome, and Spain.	Read “Rome and Israel”, pp. 38–44. Consult maps cited. Read pp. 88–89 and study related map.	Read pp. 189–193, plus any other portions of pp. 154–193.	Read about one chapter each day to read the whole book in two weeks.
<b>Assigned to:</b>				
<b>32.</b> <b>ORDERING OUR LIVES</b>	Look up and read article on Lord’s Supper (the).	Read from last paragraph on p. 114 through p. 119. Consult maps cited.	Read pp. 29–43.	Continue reading.
<b>Assigned to:</b>				