

# OUT OF EGYPT

## Bible Verse

“Thus says the LORD, the God of Israel, ‘Let my people go, so that they may celebrate a festival to me in the wilderness.’”  
(Exodus 5:1)

## Bible Story Reference

Exodus 2–14

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# PowerXpress!®

## Bible Experience Stations®

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## MAIN IDEA

God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God’s work in the world today.

## OBJECTIVES

Children will

- \* identify the Exodus as the defining event in the lives of the Hebrew people;
- \* discover that God wants all people to be free, to be treated with respect, justice, and kindness;
- \* recognize that, like persons of Bible times, they are called by God and can respond to God’s call in many different ways;
- \* be assured that they can trust God’s guidance and God’s care and know that God is always with them;

- \* be shown how God can work through people to accomplish God's work on earth;
- \* discuss how God is present with people in the world today, even where there is suffering and trouble;
- \* be reminded that they can turn to God when they are troubled or afraid, and know that God hears and cares.

Photocopy these sections for ALL your volunteers:

- \* Main Idea; Objectives (page 3)
- \* Bible Story (page 4)
- \* Bible Background for Leaders (page 5)
- \* Shepherd Tips; About the Children (pages 5–6)
- \* Check Your Facts (page 6–7)

## BIBLE STORY

Moses was born at a time when the king of Egypt was cruel and unjust to the people of Israel. The king had commanded that all baby boys be thrown into the Nile River. Jochebed, Moses' mother, hid her son for three months. Finally, when she could not hide him any longer, she placed Moses in a basket and set the basket in the Nile River. Pharaoh's daughter was bathing in the river and found the basket. Even though she knew he was a Hebrew baby, she kept him as her son and raised him in the palace. Miriam, Moses' sister, offered to provide a nurse for the baby, and Moses' mother was reunited with her child.

When Moses was grown, he remembered that he was not truly an Egyptian prince; he was an Israelite. He was enraged when he saw an Egyptian beating an Israelite slave. In his fury, Moses killed the Egyptian. Knowing he could be put to death for the crime, Moses fled Egypt. He went to the land of Midian, where he met Zipporah and her family. He married Zipporah and became a shepherd for his father-in-law Jethro, the high priest of Midian.

While Moses was tending Jethro's flocks, God spoke to Moses from a burning bush. God instructed Moses to return to Egypt, confront Pharaoh, and lead the Israelites to freedom. Fearful, Moses went back to Egypt, taking with him Zipporah and his brother Aaron.

Pharaoh refused to let the Israelites leave Egypt, and increased their work load. Then God, through Moses, sent ten plagues upon the Egyptians. God caused water to turn to blood. There were plagues of frogs, gnats, and flies; livestock became diseased, and the people were covered in boils. God sent a plague of thunder and hail, locusts to devour the crops, darkness to cover the land, and — finally — the death of both the firstborn children and beasts of the Egyptians.

To protect themselves from the tenth plague, the Israelites painted lambs' blood on the doorposts of their homes. They ate a special meal, which is now called the feast of Passover. After the tenth plague, Pharaoh agreed to set the Israelites free. They packed hurriedly and started to leave Egypt. As the Israelites approached the Red Sea, Pharaoh's army appeared behind them. Pharaoh had changed his mind. God was faithful once again, rolling back the waters so that the Israelites could pass through to safety.

## BIBLE BACKGROUND FOR LEADERS

Joseph had brought his family to Egypt long before the exodus, while serving as the pharaoh's governor during a time of famine. The Israelites came to Egypt to work in exchange for food. Joseph was highly respected, and the Hebrew people were treated well (Gen. 37-47). Time passed, and other pharaohs came to power. They forgot about Joseph and how he had saved Egypt from famine. These leaders enslaved the Hebrew people, and treated them badly. Moses was born into this society.

The story of God bringing the people of Israel to freedom, known as the exodus, is the defining story of the Jewish people. In addition to Moses, we meet Jochebed (Moses' mother), Aaron (Moses' brother), and Miriam (Moses' sister). God worked through each of these brave and faithful people.

God worked many signs and miracles in this story. We meet God in the burning bush, and see God's power through the plagues. These are part of the mystery of faith. Through this story we are reminded of God's continuous care and provision for God's people. Even in times of difficulty and despair, God is with us. God hears and answers prayers.

We must remember to listen for God's voice in our lives. How will God use us to work for peace and justice? Can we be confident enough to stand up for what we believe is right?

## SHEPHERD TIPS

*(Photocopy this page for each shepherd.)*

Pray each week for the children under your care.

Model the behavior you want from the children.

Assist the station leader as needed.

Make sure the children use the tools and equipment in a safe manner.

Talk to the church school superintendent or coordinator if you have any questions or concerns about the children in your care.

## About the Children

Be sensitive to the needs of young children when telling the story of Moses. It is a difficult story, and includes many situations that could be frightening to children. The tenth plague, where the angel of death comes to the homes of the Egyptians, could be especially troubling. Assure children that God does not wish for anyone to die. Remind the children that God came to rescue the Israelites, who were faithful to God.

Older children may be troubled by several issues in this story. Why did God allow the people to live as slaves in Egypt for such a long time? Why did God allow the Egyptian people to suffer when it was their leader who did not listen to Moses' request? Didn't God love the Egyptian people? Some of these questions are very difficult, and we need to be honest in our responses. It is a good time to help your children struggle with these questions. Assure children that God loves all people.

## Greet the Children

Help with name tags.

Thank the children for remembering to bring their offerings. Have the children place their offerings in the offering basket.

Take attendance. Note any children who are absent. Make plans to send absent children a note or card. Record names, addresses, and phone numbers for any children who are attending for the first time.

Read the Talk Tips in each of the station plans and support the station leader in helping children explore the story.

## CHECK YOUR FACTS

- Exodus is the second book of the Old Testament (sometimes called the Hebrew Scriptures).
- The first five books of the Bible form the Torah, the most sacred text in the Jewish faith.
- The Israelites emigrated to Egypt approximately 400 years prior to Moses' birth. They came to Egypt because there was a famine in the land of Canaan, and Joseph was serving as the governor of Egypt.
- The Pharaoh at the time of Moses' birth was afraid that the Israelite people were becoming too numerous, so he instructed the midwives to kill male Hebrew babies. When the midwives would not do this, Pharaoh instructed his soldiers to throw the male infants in the Nile River.
- The word "Moses" means "to draw out." The princess named the baby "Moses" because she drew him out of the water.

- ❑ When Moses was grown, he murdered an Egyptian for beating an Israelite. Fearing for his life, Moses fled across the Sinai desert to the land of Midian.
- ❑ Moses married Zipporah, daughter of Jethro (the high priest of Midian). They had a son named Gershom.
- ❑ Moses was on Mount Horeb, the holy mountain of God, tending sheep when God called to him from the burning bush.
- ❑ Yahweh is the Hebrew name for God. It is the name God revealed to Moses when Moses asked what name he should use when speaking to Pharaoh.
- ❑ The word "Yahweh" is taken from the Hebrew word "to be." It means "I am who I am."
- ❑ Moses was afraid to go to Pharaoh. He told God he was slow of speech. God sent Aaron, Moses' brother, with him to be the spokesperson.
- ❑ Many scholars believe that Ramses II, pharaoh during the 13th century, was the ruler during the time of Moses.
- ❑ Ancient Egyptians were polytheistic; they worshiped many gods.
- ❑ The Bible tells us that God "hardened Pharaoh's heart," and Pharaoh would not listen to Moses' request.
- ❑ The ten plagues were: river changed to blood, frogs, gnats, flies, diseased livestock, boils, hail, locusts, darkness, and the death of the firstborn (both human and animal). These plagues only afflicted the Egyptians.
- ❑ Today, Jewish people celebrate the Feast of Passover to remember how God led the Israelites to freedom. The feast includes: a lamb bone, eggs, salt water, bitter herbs, charoseth (a combination of nuts and apples), horseradish, and unleavened bread.
- ❑ When Pharaoh released the Israelites, they fled quickly. The Egyptians gave them silver, gold and jewels.
- ❑ Approximately 600,000 Israelites left Egypt that day.
- ❑ The word Exodus means "the going out."
- ❑ God parted the waters of the Red Sea (or Sea of Reeds) so that the Israelites could escape Pharaoh's army. The sea closed upon the Egyptian soldiers and they were drowned.

# Staff Meeting

**Note:** Because this story is so extensive, ask staff members to read Exodus 1-14 before they arrive.

## Prepare

Tape seven sheets of newsprint on the walls of the room. Write one of these titles on each of the sheets (these should be displayed in chronological order): Birth of Moses, Trip to Midian, Burning Bush, Return to Egypt, Dealings with Pharaoh, Plagues, Journey to Freedom.

Print the questions under "application" and the blessing in the closing on newsprint or chalkboard for people to see.

## With the Staff

### 1. Opening

**Pray:** God of the Burning Bush, Moses was afraid when you called to him. Sometimes we are afraid, also. Instead of Egyptians or Pharaohs, we may be afraid of not being "smart enough" to teach, or "not creative enough" to do a good job. Sometimes we are afraid of letting others — or ourselves — down. May we be confident that we have heard your voice. May we be confident in the gifts you have given us. Thank you that, just as you gave Aaron to be Moses' partner, you have given us companions in ministry as well. We pray these things in the name of the One who came, not to be served, but to serve. Amen.

### 2. Remembering the Story:

Pass out markers.

Ask people to walk around the room and fill in the newsprint sheets with facts relating to the various periods listed. They may use their Bibles for reference. (For example, they might write "papyrus basket" or "found by Pharaoh's daughter" under Birth of Moses.) They can also add any verses that are important to them.

Gather together after ten minutes. Walk through each stage of Moses' life, discussing any questions or insights that arise. For each section ask, "How was God present with Moses during this time?"

### 3. Application: God's Calling

Divide into groups of two or three. Ask each group to discuss:

How does God call people today?

Have you ever felt God's call in your life? How did it happen?

How were you called into the ministry of teaching children?

What questions do you have about God's call?

What would you like to teach the children about God's call?



#### 4. Closing

Call the group together.

**Say:** Today, we remembered the story of Moses, and how God was present with him. Moses was an ordinary man, called by God to be an agent for bringing freedom to God's people. We have also thought about how God calls each of us. We are ordinary people too, but God calls us to do God's extraordinary work in our world.

Ask each person to say the following blessing to a partner:

Go in peace. The same God who watched over Moses watches over you. The same God who called Moses calls you. As you leave this place, take God's message of hope, peace, and reconciliation with you and share it with everyone you meet.

## Reflection Week

This page is designed for churches who take a week to draw the unit to a close, to allow children time to reflect on their learning, and to introduce the next unit.

Choose among the following options as you review the story of God leading God's people from slavery to freedom:

Choose one of the suggested activities from the storytelling or video station that has not already been used. This will help the children review the order of the story.

If you did not use the gathering activities, put them together as another way to review the story. Divide into groups, with an adult supervisor in each group. Assign each group one of the "gathering" weeks. Provide children's Bibles and allow time for the children to add any information that they feel is important, and then create skits. Present the skits in chronological order.

Use the tablecloth "banners" as the basis for a reflection session. Give one banner to each group of children. (You may need to divide into smaller groups to have enough people for each banner, or select the key elements from the story.) If you use the plastic tablecloths, tape them to a table to keep them from slipping. Provide permanent markers or acrylic paints and ask the children to illustrate their portion of the story. They may also add a key verse or paraphrase. When completed, display the banners for the whole church.

Taste the foods served during a Passover seder, and learn about their meaning. There are several resources that provide the information for this type of experience. Invite a Rabbi to talk with your group about the Feast of Passover and how it is celebrated.

# GATHERING TIME

optional but  
highly recommended

## Resources

\* **Out of Egypt**  
CD

## Supplies

table  
table coverings  
Biblical  
costumes  
doll  
basket  
crown  
several bricks  
toy sheep  
walking stick  
small potted or  
artificial tree  
decorated to  
look like the  
burning bush  
toy snake  
symbols of the  
plagues  
pita bread  
in a basket  
two pieces of  
chain  
CD player

If you use a gathering time each week, plan a way for the children to form groups as they arrive. Shepherds could sit in different sections of the gathering room. Each shepherd could hold a sign announcing the age level that should gather in that location. Try color-coding the signs (red for kindergarten, orange for grade 1, etc.).

Shepherds should visit informally with the children as they arrive, reminding them to stay with their group.

## SETTING THE STAGE

Each week's gathering time will have a different focal point or object. You will need space at the front of your gathering area for a table. If space allows, hang each week's tablecloth like a banner on the wall in the room. Before hanging each one, have someone draw that week's symbol on the plastic cloth using permanent markers or acrylic paints.

## A Note on Supplies

**Table coverings:** the colors for the table cloths are blue (2 cloths), purple, brown, red, green, black, and yellow. (Rolls of plastic table coverings from a party supply store or individual rectangular plastic cloths would work well.)

**Crown:** an Egyptian style is preferable, but any simple crown will work.

**The Symbols of Plagues:** representations of the plagues could be either the names or pictures of the plagues on posterboard, or toy frogs, insects, and so forth

## EACH WEEK

Have shepherds take attendance, collect the offering, and recognize birthdays. Provide time for the shepherds to pray with their groups.

Sing together "Come On, Moses" (**Out of Egypt CD**) at the close of each gathering time.

# Gathering Activities

*You will need volunteers to play various roles in weeks 1, 2, 3, 4 and 6.*

## Week 1

*You will need two volunteers to carry in the blue cloth and one volunteer to be Moses' mother. She should wear a biblical costume and carry a doll wrapped in cloth.*

*The volunteers enter from the back of the room, carrying the cloth stretched out between them and moving their arms up and down to make the cloth move like water. They place the cloth on the table and sit down.*

*Moses' mother enters from the back of the room. She does not say anything, but is anxious, looking over her shoulder as if checking to see if someone is following her. She kisses the baby, places him in the basket, turns, and leaves. She looks back towards the baby as she leaves.*

Welcome the children.

**Say:** Today we begin a new story, and it begins with water and a basket. Can anyone remember someone in the Bible who was placed in a basket in order to save his life? Moses! Moses' mother bravely tried to save her son. Moses was rescued by the Pharaoh's daughter, who was also very brave. She told her father that she was going to keep a Hebrew baby — a baby of the very people who were their slaves! The story of Moses is a story of many brave people, including Moses! Over the next few weeks you will meet these people.

**Pray:** Let's begin with a prayer: Loving God, thank you for watching over Moses so long ago. We ask you to watch over your children all over the world. Amen.

## Week 2

*Cover the table with the purple cloth. You will need two volunteers. One will be Moses as a prince, the other will be a Hebrew slave. Make*

*this as simple or as elaborate as you wish. As much meaning can be conveyed through actions as through costumes.*

*Both characters enter together: Moses walks like a king, with his head held high and acting very important. He walks through the crowd saying "Get out of my way," and "Why aren't you bowing to the prince?" The slave walks through with shoulders slumped, carrying or dragging a load of bricks and acting very humble.*

*Moses places his crown on the table, saying, "Time to study my hieroglyphics!" and exits. The slave places the bricks on the table, saying, "Hear our prayer, O Lord. Please rescue us from slavery!" and exits.*

Welcome the children.

**Say:** Last week we remembered how God protected Moses as a baby. Now we see that Moses has grown up in the house of the mighty Egyptian pharaoh. Meanwhile, Moses' people, the Israelites, are still slaves in Egypt. Hmm. I wonder what Moses will do about this. I wonder what will happen to the Israelite slaves. Will God answer their prayers?

**Pray:** God, we know you want all people to live in freedom. We pray for those who are not free today. Help us find ways to work for peace in our world. Amen.

## Week 3

*Cover the table with the green cloth. Place a toy sheep on the table. You will need one volunteer dressed as a shepherd; carrying a walking stick.*

*The shepherd enters and walks among the children while whistling or humming a tune (from the **Out of Egypt CD**). The shepherd walks to the table, pets the sheep, sighs happily, and walks out of the room with the sheep under his or her arm. The shepherd leaves the walking stick propped against the table.*

## Out of Egypt

Welcome the children.

**Say:** From a prince in Egypt to a shepherd in Midian. Moses' life has really changed! Moses gave up his life as an Egyptian prince because he knew he was really an Israelite, just like the slaves. He didn't know what to do about it yet, but he knew he couldn't remain in Pharaoh's home. *[With older children you may want to explain about Moses killing the Egyptian.]* I don't think Moses will be able to stay away for long! Is that God I hear calling?

**Pray:** Let's pray: O God, you call us to be your followers, just as you called Moses. Help us learn how to do your work and share your love. Amen.

### Week 4

*Cover the table with the brown cloth and place the tree decorated as a burning bush on it.*

*Have a volunteer hide under the tablecloth and read the Scripture. Or tape record someone reading the scripture. Place the tape recorder near the table and play the message:*

And God spoke to Moses and said, "I have seen the misery of my people who are in Egypt. I have come down to deliver them from the Egyptians. Moses, I will send you to Pharaoh to bring my people, the Israelites, out of Egypt. I will be with you.

Welcome the children.

**Say:** What a miracle! God spoke to Moses through a bush that was on fire but did not burn up. God wanted Moses to tell Pharaoh to set God's people free. But Moses would not be alone. His brother Aaron would go with him and be his helper. I don't think Pharaoh is going to like this very much.

**Pray:** Dear God, you sent Aaron to help Moses when Moses needed a friend. Thank you for friends who help us when we need it, and who go with us so that we won't be afraid. Help us be good friends to others. Amen.

### Week 5

*Cover the table with the yellow cloth. Place a rubber snake, or a picture of a snake, on the table.*

**Say:** What's this doing here? Each week we've had reminders of the story of Moses on this table. *[If you hung the cloths on the walls, point them out and review the symbols.]* We started with Moses in a *[allow time for response]* ...basket. Then we had a... crown and bricks. After that came... Moses' shepherd's staff and his lamb. And we can't forget how God spoke to Moses through the... burning bush. But a snake? Does anyone remember a snake in the story? What? God turned a staff into a snake? That's right! When Moses and his brother Aaron met Pharaoh for the very first time, God turned Aaron's staff into a snake! When Pharaoh's magicians did the same thing, Aaron's snake ate the others! That must be one full snake! I think things are going to get worse before they get better.

**Pray:** Dear God, you are so powerful! Thank you for the story of Moses. In Moses' story we learn that you are always with us. We are glad you will be with us this week, especially when we are sad or afraid. Amen.

### Week 6

*Cover the table with the black cloth. Place symbols or pictures of the plagues on the table. If using words and/or illustrations, stand them up so the children can see them. You will need two volunteers dressed as Egyptians*

*The Egyptians walk up to the table.*

**1st person:** It's never going to end.

**2nd person:** First the river turned to blood and we couldn't drink.

**1st person:** We thought it couldn't be worse! Then there were frogs!

**2nd person:** And gnats. Don't forget the gnats. Couldn't get worse, right?

**1st person:** Wrong. The flies were worse than the gnats because they would bite!

**2nd person:** We still don't have enough cattle or horses or donkeys. They all got sick. But we thought it couldn't get worse.

**2nd person:** They say it's because Pharaoh won't give the slaves their freedom. They say it is the God of the Israelites who is causing this. How can their God be so powerful?

**1st person:** I still have scars from the boils. Ugh.

**2nd person:** Me too. And all our crops were destroyed by the hail.

**Together:** But it couldn't get any worse!!

**1st person:** Then, what wasn't destroyed by hail got eaten up by the locusts.

**2nd person:** Darkness came over us. At least I couldn't see the scars from the boils. but why wasn't it dark over the Israelites' homes? Who is this God of theirs?

**1st person:** Do you think it can get any worse?  
*The Egyptians exit.*

Welcome the children.

**Say:** The Bible tells us that Pharaoh's heart was hardened. He refused to give the Israelites their freedom, so God sent plague after plague upon the Egyptians. But Pharaoh would not listen, and his people suffered. What will it take for Pharaoh to listen? Will it get any worse?

**Pray:** Loving God, we don't always listen to you the way we should. We thank you for your patience when we forget to listen to you. Help us to pay attention to what you want us to do this week. Amen

## Week 7

*Place the red cloth on the table, along with the basket of pita bread.*

**Say:** It was the night of the tenth plague. Plague after plague had come upon the Egyptians and even though Pharaoh had

considered freeing the Israelites, he always changed his mind. So God told the Israelites what to do.

Each family killed a lamb, and marked their doorway with its blood. They roasted the lamb, and ate it with bitter herbs and unleavened bread. This is known as the Passover feast. That night the firstborn of the Egyptian families and animals died— even Pharaoh's son. Finally, Pharaoh freed the Israelites.

Quickly, the Israelites packed their belongings, fled from Egypt, and began their journey to the land that God had promised.

**Pray:** Dear God, We do not know what it feels like to be slaves, but we can imagine how wonderful it felt to the Israelites when they were finally free. Please be with those who are suffering in our world. Amen.

## Week 8

*Place another blue cloth on the table. Place the two pieces of chain on the cloth.*

*Ask volunteers scattered around the room to read:*

1. God heard our prayers!
2. God broke our chains of slavery!
3. Moses, by God's hand, brought us to freedom!
4. God parted the waters that held us back!
5. God was always with us, while we were slaves, and now that we are free.

**Say:** Our story began with the water of the Nile that carried Moses' basket to Pharaoh's daughter. Our story ends with the waters of the Red Sea, which God rolled back to allow the people to escape Pharaoh's army, and begin their journey to the Promised Land.

**Pray:** Let's pray: God, you surround us with your loving care. Thank you! Amen.

# STATIONS AT A GLANCE

Stations	Focus	Preferences	Activities
<b>Art</b> Children will learn the Bible story through art experiences.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> visual physical logical independent	Egyptian Mural Sand Art Pictures Scripture Foil Paintings Moses' Basket Red Sea Woven Place Mats The Burning Bush Take Off Your Sandals
<b>Computer</b> Children will learn the Bible story through computer experiences.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> visual logical independent	Sequencing Word Games Play & Learn iLumina
<b>Cooking</b> Children will learn the Bible story through experiences with food preparation.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> physical logical social visual	Unleavened Bread Edible Plagues Cheesy Snakes Red Sea Soup Baby in the Basket Flybread Gifts of Love Cookie Boxes
<b>Game</b> Children will play a series of learning games.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> physical social logical verbal	Pyramid Race Memory Tray Holy Ground Bet You Can't Impossible Journey
<b>Music</b> Children will learn the Bible story through musical experiences.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> musical physical social verbal	Holy Moses Stomp Following the Drinking Gourd We Shall Overcome River of Sound Go Down, Moses If you Don't Stand for Something Moses Rap
<b>Science</b> Children will learn the Bible story through science experiences.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> logical physical social visual	Make Miniature Bricks Sink or Float: Moses' Basket Boat Yeast Makes It Rise! Discovery Centers Hieroglyphics
<b>Storytelling</b> Children will retell the Bible story.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> verbal visual physical social	Moses, This Is Your Life Shadow Puppets Statue Drama Sign Language
<b>Video</b> Children will hear and see the Bible story.	<b>Station Focus:</b> God worked through Moses to free the people of Israel from slavery. God works through ordinary people to do God's work in the world today.	<b>Learning preference:</b> visual verbal logical social independent	Moses in Egypt The Prince of Egypt A Tale of Two Videos I Have a Dream Mission Offering Select Your Own Video

Resources	Plan Ahead Supplies		
Bibles <i>Exodus</i> by Brian Wildsmith <i>The DK Illustrated Family Bible</i>	<input type="checkbox"/> plastic yogurt cups <input type="checkbox"/> masking tape <input type="checkbox"/> construction paper <input type="checkbox"/> thick yarn <input type="checkbox"/> crayons or markers <input type="checkbox"/> scissors <input type="checkbox"/> hole punch <input type="checkbox"/> paper clips <input type="checkbox"/> rulers	<input type="checkbox"/> posterboard <input type="checkbox"/> craft foam <input type="checkbox"/> glue sticks <input type="checkbox"/> white glue or rubber cement <input type="checkbox"/> cardboard <input type="checkbox"/> heavy duty aluminum foil <input type="checkbox"/> black permanent marker <input type="checkbox"/> tempera paint	<input type="checkbox"/> paint brushes <input type="checkbox"/> colored sand <input type="checkbox"/> plastic spoons <input type="checkbox"/> polystyrene insulation board <input type="checkbox"/> tongue depressors <input type="checkbox"/> newsprint or posterboard <input type="checkbox"/> cardboard box
Bibles <i>Kid Pix Deluxe 4</i> CD-ROM <i>SFW Crosswords and Word Search</i> CD-ROMs <i>The Play &amp; Learn Children's Bible</i> CD-ROM <i>iLumina Gold Premium</i> CD-ROM	<input type="checkbox"/> computer <input type="checkbox"/> computer paper <input type="checkbox"/> printer <input type="checkbox"/> pencils	<input type="checkbox"/> clothesline <input type="checkbox"/> clothespins	
Bibles	<input type="checkbox"/> pita bread or matzo <input type="checkbox"/> basket <input type="checkbox"/> tablecloth <input type="checkbox"/> paper cups <input type="checkbox"/> ingredients for recipes (see station) <input type="checkbox"/> smocks	<input type="checkbox"/> cooking/baking utensils (see station) <input type="checkbox"/> mixing bowl <input type="checkbox"/> toothpicks <input type="checkbox"/> paper muffin liners <input type="checkbox"/> small bowl <input type="checkbox"/> juice glass	<input type="checkbox"/> waxed paper <input type="checkbox"/> cardboard <input type="checkbox"/> plastic gloves <input type="checkbox"/> squeeze bottles <input type="checkbox"/> paper and markers <input type="checkbox"/> aluminum foil <input type="checkbox"/> ribbons
Bibles	<input type="checkbox"/> throw rugs <input type="checkbox"/> teaching pictures <input type="checkbox"/> picture of pyramids <input type="checkbox"/> large blocks <input type="checkbox"/> markers <input type="checkbox"/> baby doll <input type="checkbox"/> basket <input type="checkbox"/> crown <input type="checkbox"/> picture of a Pharaoh <input type="checkbox"/> tape	<input type="checkbox"/> toy lamb, snake, frog, and flies <input type="checkbox"/> white ping pong balls <input type="checkbox"/> tissue paper <input type="checkbox"/> modeling clay <input type="checkbox"/> sandal <input type="checkbox"/> pita bread <input type="checkbox"/> tray <input type="checkbox"/> potted plant <input type="checkbox"/> construction paper	<input type="checkbox"/> dictionary <input type="checkbox"/> rulers <input type="checkbox"/> scissors <input type="checkbox"/> cloth square <input type="checkbox"/> duffel bag <input type="checkbox"/> paper <input type="checkbox"/> 2 containers with lids
Bibles <b>Out of Egypt CD</b> <b>Out of Egypt lyric transparencies</b> <b>Out of Egypt sheet music</b> <i>Exodus</i> by Brian Wildsmith <i>The Family Story Bible</i> by Ralph Milton	<input type="checkbox"/> CD player <input type="checkbox"/> USA or world map <input type="checkbox"/> small dot stickers <input type="checkbox"/> rhythm instruments <input type="checkbox"/> yarn <input type="checkbox"/> scissors	<input type="checkbox"/> information about Dr. Martin Luther King, Jr. <input type="checkbox"/> newsprint/markers <input type="checkbox"/> toy boat <input type="checkbox"/> black paper	<input type="checkbox"/> gel pens <input type="checkbox"/> posterboard <input type="checkbox"/> black markers
Bibles	<input type="checkbox"/> map of Africa <input type="checkbox"/> construction paper <input type="checkbox"/> bricks <input type="checkbox"/> clay <input type="checkbox"/> large wash tub <input type="checkbox"/> dirt <input type="checkbox"/> straw or grass <input type="checkbox"/> sand <input type="checkbox"/> pint-size milk cartons <input type="checkbox"/> paper clips and	other items to float <input type="checkbox"/> newsprint/markers <input type="checkbox"/> balloons <input type="checkbox"/> bottles <input type="checkbox"/> dry yeast <input type="checkbox"/> sugar <input type="checkbox"/> measuring cups and spoons <input type="checkbox"/> funnel <input type="checkbox"/> modeling clay	<input type="checkbox"/> samples of hieroglyphic symbols <input type="checkbox"/> crickets <input type="checkbox"/> frog <input type="checkbox"/> aquarium <input type="checkbox"/> colored pencils <input type="checkbox"/> books on insects, amphibians, livestock, and weather
Bibles <i>Does God Have a Big Toe?</i> by Marc Gellman <i>The DK Illustrated Family Bible</i> <i>The Beginner's Bible</i>	<input type="checkbox"/> puppet stage <input type="checkbox"/> Bible times costumes <input type="checkbox"/> frog, snake, burning bush, and Pharaoh costumes <input type="checkbox"/> scarf <input type="checkbox"/> unleavened bread	<input type="checkbox"/> sandal <input type="checkbox"/> backpack <input type="checkbox"/> small room divider <input type="checkbox"/> chairs <input type="checkbox"/> instruments <input type="checkbox"/> recording of a Jewish folk song	<input type="checkbox"/> black posterboard <input type="checkbox"/> scissors <input type="checkbox"/> colored scarves <input type="checkbox"/> screen <input type="checkbox"/> light source <input type="checkbox"/> tape <input type="checkbox"/> coat hangers
Bibles <i>Moses DVD (Animated Stories From the Bible series)</i> <i>The Prince of Egypt DVD</i> <i>The Ten Commandments DVD</i> <i>Martin Luther King, Jr.: I Have a Dream DVD</i>	<input type="checkbox"/> pita bread <input type="checkbox"/> margarine <input type="checkbox"/> orange juice <input type="checkbox"/> napkins	<input type="checkbox"/> paper <input type="checkbox"/> crayons/markers <input type="checkbox"/> cups <input type="checkbox"/> VCR	<input type="checkbox"/> DVD player <input type="checkbox"/> television

# RESOURCES

These resources  
may be ordered through  
**Cokesbury (800-672-1789)**  
and other Christian bookstores  
or online through  
**www.cokesbury.com**  
(unless noted otherwise).

## Storytelling Resources

- ☐ 9780802851758 **Exodus** by Brian Wildsmith. William B. Eerdmans Co., 1999. \$20.00
- ☐ 9780789415035 **The DK Illustrated Family Bible** by C-B Costecalde. DK Publishing, 1997. \$29.99
- ☐ 9780664221089 **The Family Story Bible** by Ralph Milton. Westminster John Knox, 1996. \$24.95
- ☐ **Does God Have a Big Toe?** by Marc Gellman. Check your local public library.
- ☐ 9780310709626 **The Beginner's Bible**. Zonderkidz, 2005. \$16.99

## Music Resources

- ☐ 9780687020690 **Out of Egypt CD** (one copy provided with the unit; additional copies, \$9.95)
- ☐ **Out of Egypt sheet music** (two copies of each song provided with the unit)
- ☐ **Out of Egypt lyric transparencies** (one copy of each song provided with the unit)

## Computer Resources

### For Younger Children:

- ☐ 9787900882912 **The Play & Learn Children's Bible** (CD-ROM). \$15.00

### For Older Children

- ☐ 9781414311586 **iLumina Gold Premium** (CD-ROM). \$89.99

### For All Ages

- ☐ 705381321798 **Kid Pix Deluxe 4** (CD-ROM). \$27.00
- ☐ 513909 **SFW Crosswords and Word Search** (set of CD-ROMs). \$28.00

## Video Resources

- ☐ **Moses (Animated Stories From the Bible series)** (DVD), NEST Family Entertainment. \$29.95 (available at [www.nestfamily.com](http://www.nestfamily.com))
- ☐ 9780783236742 **The Prince of Egypt** (DVD), DreamWorks. \$12.99
- ☐ 9781415718636 **The Ten Commandments** (DVD), Vision Video. \$24.99
- ☐ 9781885959362 **Martin Luther King Jr.: I Have a Dream** (DVD). \$19.98

## Optional Resources

- ☐ 9780806664095 **Puppets, Kids, and Christian Education**, Augsburg Fortress, 2001. \$15.99
- ☐ 9780590425827 **If You Lived at the Time of Martin Luther King** by Ellen Levine, Scholastic, 1994. \$6.99
- ☐ 9780394846996 **The Pharaohs of Ancient Egypt** by Elizabeth Payne, Random House, 1981. \$5.99
- ☐ 9780756637651 **Eyewitness: Ancient Egypt** by George Hart, DK Publishing, 2008. \$16.99

*Resources are constantly changing and going out of print. Websites are also constantly changing. Although all websites we suggest were checked at the time this unit was developed, we urge you check the sites to verify that they are still appropriate for children before doing the corresponding activities.*

Go to [www.powerxpress.com](http://www.powerxpress.com) for any updated information and alternative activities.

*(Prices subject to change without prior notice.)*