MAIN IDEA
In his final days, which we call Holy Week, Jesus went to Jerusalem to teach people through his words and actions just how much God loves us and to show people what it means to follow God.

OBJECTIVES
Children will
• hear the events of Holy Week according to the timeline used in the Gospel of Mark;
• learn how the events of Holy Week teach us more about Jesus and what it means to follow God;
• recognize how Jesus' life teaches us about God's love for us;
• connect the stories from the Gospels with the traditional Holy Week celebrations in the church today.

BIBLE VERSE
Not long before it was time for Jesus to be taken up to heaven, he made up his mind to go to Jerusalem.
(Luke 9:51, CEV)

BIBLE STORY REFERENCE
Mark 11–16
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JESUS IN JERUSALEM

BIBLE VERSE
Not long before it was time for Jesus to be taken up to heaven, he made up his mind to go to Jerusalem.
(Luke 9:51, CEV)

BIBLE STORY REFERENCE
Mark 11–16

MAIN IDEA
In his final days, which we call Holy Week, Jesus went to Jerusalem to teach people through his words and actions just how much God loves us and to show people what it means to follow God.

OBJECTIVES
Children will
• hear the events of Holy Week according to the timeline used in the Gospel of Mark;
• learn how the events of Holy Week teach us more about Jesus and what it means to follow God;
• recognize how Jesus’ life teaches us about God’s love for us;
• connect the stories from the Gospels with the traditional Holy Week celebrations in the church today.

FOR ALL YOUR VOLUNTEERS
Photocopy these sections for all your leaders:
• Main Idea; Objectives (page 3)
• Bible Story (page 4)
• Bible Background (pages 4-5)
• Check Your Facts (pages 5-6)
• About the Children (pages 6-7)
• Shepherd Tips (page 7)
• Mission Project (page 7)
BIBLE STORY

Mark 11–16

All four Gospels tell the stories of the last week of Jesus’ life. Only the Gospel of Mark, though, outlines the Holy Week events day by day.

**Sunday**—Jesus traveled from Bethany and the Mount of Olives and entered Jerusalem to crowds cheering, “Hosanna! Blessed is the one who comes in the name of the Lord!” Along the way, the people placed cloaks and branches on the path before him and welcomed him as the promised Messiah from the line of David.

**Monday**—Jesus returned from Bethany (where he stayed at night) to Jerusalem and went to the Temple to teach. He cleared out the moneychangers from the Outer Court of the Temple.

**Tuesday**—Jesus taught in the Temple porticoes in Jerusalem. He answered questions from the Pharisees, taught about the greatest commandment, and praised a poor widow for giving more than anyone else did to the Temple offering boxes. Later, Jesus taught his disciples on the Mount of Olives.

**Wednesday**—Jesus remained in Bethany at the house of Simon, a leper whom he had cured. While he was there eating a meal, he was anointed with oil by an unidentified woman.

**Thursday**—Jesus went to an upper room of a home in Jerusalem to eat the Passover meal with his disciples. After the meal, he went to the garden of Gethsemane with his disciples to pray. There he was arrested. He was taken to the house of Caiaphas, the high priest, to be tried.

**Friday**—Jesus was moved from the house of the high priest to the home of the Roman governor, Pontius Pilate, where he was questioned by Pilate. Jesus was beaten and then taken to Golgotha to be crucified. Jesus died and was buried in a tomb near Golgotha.

**Saturday**—Jesus remained buried in the tomb.

**Sunday**—Mary Magdalene, Salome, and Mary, the mother of James, went to the tomb to anoint Jesus’ body, and they discovered that the tomb was empty. Jesus was alive!

BIBLE BACKGROUND

The stories about the events of the last days of Jesus’ life take up large portions of each Gospel. This unit will not address the events of the week as separate events. Instead, this unit will address the events of Holy Week as a single journey, the story of Jesus’ journey through Jerusalem to the cross and the Resurrection. Various events from the week will be studied in light of how each event served as a step in Jesus’ journey to the cross that began long before Holy Week. To see this, consider the Bible verse chosen to represent the heart of the lesson: “Not long before it was time for Jesus to be taken up to heaven, he made up his mind to go to Jerusalem” (Luke 9:51, CEV).
This verse is 10 chapters and some months before Jesus’ triumphal entry into Jerusalem on Palm Sunday. Holy Week was the climax of Jesus’ lifelong journey to prove to the world that there are no limits to the bounds of God’s love.

Jesus’ humble entry into Jerusalem on Sunday showed he came as a Messiah of peace sharing God’s love, not as a conquering king. When he overturned the tables of the moneychangers on Monday, Jesus showed that God’s love is not a commodity to be bought and sold. Instead, God’s love is available to all who are willing to worship and give thanks to God.

During the middle days of Holy Week, Jesus preached against hypocritical leaders who taught that God’s love was only for some. Jesus told people that the greatest thing they could do was to love God and others the way God wanted them to do.

Jesus celebrated the Passover meal with his disciples on Thursday. Jesus told the disciples they should love and serve one another. After the meal, Jesus gave the disciples a way to remember God’s love with the passing of the bread and the cup. Later, before he was arrested, Jesus prayed in the garden of Gethsemane and committed himself to following God’s will in order to show the depths of God’s love to the world.

On Friday, Jesus laid down his life so that the world would know that nothing, not even our sins, can ever separate the world from the love of God. Sunday morning, Jesus was raised from the dead to prove that not even death could stop the love of God.

During the events of the week, Jesus could have turned and left at any point. Jesus did not have to go to Jerusalem; Jesus chose to go. On the night he was arrested, Jesus could have easily left and escaped into the desert. Gethsemane was on the Mount of Olives outside the city, minutes from the desert where Jesus and his disciples could have gone and hidden.

Jesus did not run. Jesus did not hide. Jesus did not use the full power of God to attack his enemies. Instead, step by step, Jesus journeyed through his last days in Jerusalem standing up for the truth about God’s love. He submitted to the plans, plots, and hateful acts of his enemies to prove that God’s love, in the end, is stronger than any act of hatred. Jesus’ journey through Jerusalem showed that God’s love was bigger than anything that stood against it, even the sins of all humanity.

CHECK YOUR FACTS

❑ The story of Jesus’ journey through Holy Week is found in all four Gospels. Matthew 21–28, Mark 11–16, Luke 19–24, and John 12–21 are the chapters that deal with the stories of Holy Week and Easter.

❑ Church traditions about Holy Week come from a melding of the stories found in all four Gospels.
The traditions of Palm Sunday come from combining texts from different passages in the Gospels.

The traditions of Holy Thursday, or Maundy Thursday, come from a combination of the Gospels as well. Matthew, Mark, and Luke tell the story of Jesus passing the cup and the bread as a way to remember the love of Jesus. John tells the story of Jesus washing the feet of the disciples and telling the disciples to love and serve one another by doing the same.

Mark is the only Gospel to give a day-by-day account of the events of Jesus’ last days on earth.

The Gospel of Luke indicates that it was Jesus’ plan to go to Jerusalem to face the events of his final days long before he actually did so.

Although Jesus spent the days of his final week in Jerusalem, he returned to Bethany, located just a few miles from Jerusalem, each night to spend the night.

Every day of his last week, with the exception of Wednesday, Jesus went into Jerusalem to teach his followers or others willing to listen about the true nature of God’s love and God’s kingdom.

Typically, there are six major stories emphasized as part of Holy Week: Jesus entering Jerusalem, Jesus overturning the tables of the moneychangers, Jesus eating the Last Supper with his disciples, Jesus being arrested and tried, Jesus dying on the cross, and the Resurrection.

Many common stories that we do not always associate with Holy Week, such as the story of the widow’s offering and the story of the greatest commandment, actually happened during this week when Jesus was teaching in the Temple.

**ABOUT THE CHILDREN**

Since many of the stories of Holy Week deal with the buildup to the cross, children may have a difficult time understanding why Jesus died. Rather than offering simple answers, allow the children to explore how Jesus’ actions showed the world the depth of God’s love. Avoid generalizing statements, such as “Jesus had to die.” Do not assign blame to any group of people for the death of Jesus. Instead, help the children see that Jesus chose to go to Jerusalem that week and chose to go to the cross because Jesus knew that the empty tomb would be on the other side of the story.

**Younger Children**

Avoid emphasizing stories of anguish and suffering with young children. Choose instead to focus on how Jesus showed just how much God loved the world through the things he did during the last week of his life.
Older Children
Older children have more questions about the dark side of Holy Week. Emphasize that Jesus chose the path he did. At any time, including on the way to Gethsemane and just before his arrest, Jesus could have left Jerusalem and escaped. Instead Jesus chose to show God's love through his willingness to die and then rise again on Easter.

SHEPHERD TIPS
- Pray each week for the children under your care.
- Model the behavior you want from the children.
- Read the **Talk Tips** in each of the station plans and support the station leader in helping the children explore the ideas of the unit.
- Make sure the children use tools and equipment in a safe manner.
- Talk to the church school superintendent or coordinator if you have any questions or concerns about the children in your care.
- If you do not have a Gathering Time, consider using the Gathering Time devotionals as an opening with your groups in the stations.

Greet the Children
Help with nametags.

Thank the children for remembering to bring their offerings. Have the children place their offerings in the offering basket.

Take attendance. Note any children who are absent. Make plans to send absent children a note or card. Record names, addresses, and phone numbers for any children who are attending for the first time, and plan to call them or send them a welcoming card.

MISSION PROJECT
The mission focus this unit is on witnessing about who Jesus was and what Jesus did. Activities in all the stations will help the children better understand who Jesus was and what Jesus did.

The materials created in the Gathering activities, which are designed to help the children witness about their beliefs in Jesus to others, can be posted in the church throughout Lent as a way of letting the children witness to the church about who Jesus was. Some of the Gathering activities have the children think of ways they can act like Jesus to help others and teach about God.
STAFF MEETING

Prepare
Copy pages 3-7 and page 13 for each leader. Copy the station plans so each leader will have a copy of her or his station.

Make two copies of “Jesus’ Day-by-Day Planner” from the Storytelling Station for each leader.

Prepare the baskets for the “Jesus’ Journey and the Foods Along the Way” Bible story from the Creative Cookery Station

With the Participants
Read through the Bible Story, Bible Background, and Check Your Facts with the leaders.

Tell the story using the “Jesus’ Journey” Bible story.

Do the “Jesus Day by Day” activity with the leaders.

Pass out station materials and invite the leaders to read through them. Address any questions they might have.

Use the “Service of Shadows” from the Storytelling Station as your closing.

REFLECTION WEEK

Prepare
Assemble the suitcase of props for “Dangerous Journey” from the Storytelling Station.

Make a “Holy Week Hopscotch” board from the Game Station.

Make copies of the symbol patterns (page 13).

If you do not use Week Eight of Gathering Time, use the preparations suggested there to make oversized Easter letters.

With the Participants
Have an adult tell the story using the “Dangerous Journeys” activity and script from the Storytelling Station. Invite the children to help the adult tell the story.

Play “Holy Week Hopscotch.” (See the Game Station.)

Go on a scavenger hunt for symbols of Holy Week. (See “Scavenger Hunt” in the Game Station.)

In preparation for Easter Sunday, create a mural using the oversize Easter letters.

Invite the children to share lessons they have learned about Holy Week.

Let the children help hang their Easter-letter mural in the church.

Close with prayer.
GATHERING TIME

If you use Gathering Time each week, plan a way for the children to form groups as they arrive. Ask the shepherds for each group to sit in the same area of the gathering place each week. Each group should have a different color flag, sign, or carpet square for identification. Ask the shepherds to visit with the children as they arrive, making them welcome and reminding them to stay with the group.

If you do not have a Gathering Time, review the activities suggested for these times as possibilities for additional activities in your stations.

SETTING THE STAGE

Gathering Time is designed to help the children witness about their beliefs in Jesus to others through the activities inspired by the events that happened during the days of Holy Week.

Each Week

Begin with singing a favorite song from the Jesus in Jerusalem CD or another favorite Lent or Easter song.

Introduce the activity for the week and the day of Holy Week that inspired it. Give children time to do the Holy Week activity.

Invite the children to tape up the things they do each week in a hallway or in the Gathering area.

Take an offering as the groups are dismissed to go to their Stations.

Resources

- Bibles
- Jesus in Jerusalem CD

Supplies
- CD player
- mural paper
- scissors
- crayons
- paints and brushes
- colored pencils
- glue sticks
- tissue paper
- pastels
- markers
- magazines
- paper
- pencils
- newspapers
- 11x14 paper
- fine-tip markers
- chalices
- large, dark construction paper
- gel pens or gel FX markers
- masking tape
Week 1: Welcome
The First Sunday of Holy Week

Prepare
Cut out 2-foot-tall paper letters for the word W-E-L-C-O-M-E.

Assemble a different art medium to be used with each letter, such as crayons, paint, colored pencils, tissue paper and glue, pastels, markers, and magazines for a collage.

With the Children
Say: On Palm Sunday, a crowd of people rushed to greet Jesus and welcome him as a king. At our church, we want to welcome people who come as children of God. Today, we will make a giant-letter welcome sign to hang in one of the halls of our church.

Give each group a giant letter from the word welcome.

If you have fewer than seven groups, give the oldest classes more than one letter.

Give each group a different art medium to use on their letter, such as crayons for the W; magazines, scissors, and glue to make a collage for the E; colored pencils for the L; and so forth.

Invite the groups to decorate each letter with pictures, symbols, designs, and words to make people feel welcomed to the church.

Have a member from each group stand at the front with the group’s letter to see how all the letters look together.

Pray: Dear God, may the people who come to our church see this sign and feel welcomed as children of God. Help us celebrate every person we meet with the same love that you show to us. In the name of Jesus, the King, we pray. Amen.

Week 2: Take a Stand
The Monday of Holy Week

Say: On the Monday of Holy Week, Jesus went to the Temple. The outer courtyard was filled with the tables of moneychangers and sellers making lots of money by charging high prices to people who were coming to worship God. Jesus got so mad that he tossed over the tables and threw the moneychangers and sellers out of the Temple.

Give each group some paper and pencils.

Say: As a group, think of a place or a situation today where people take advantage of other people or do things that hurt others.

Write your situation or place of injustice on your paper.

Then spend time brainstorming about ways you can take a stand against the injustice your group chose.

Invite each group to talk about some of what they wrote.

Pray: Dear God, help us have courage like Jesus to stand for what is right. May our words, ideas, and actions help others. In the name of Jesus, who stood against injustice, we pray. Amen.

Week 3: Teaching God’s Truth
The Tuesday of Holy Week

Say: On the Tuesday of Holy Week, Jesus returned to the Temple and spent the entire day teaching people about God’s truths. Jesus used the Scriptures to show people that God’s love for them had always been there.

Give each group paper, glue sticks, scissors, and several newspapers.
Invite each group to create a “Speak the Truth” collage, showing what they consider to be God’s truths. Let each group have a chance to talk about their collage.

Pray: Dear God, as we learn about Jesus’ last week today, teach us something that will help us to share your truths with others wherever we go, like Jesus did. In his name we pray. Amen.

Week 4: Celebrate the Anointed
The Wednesday of Holy Week

Say: On Wednesday of Holy Week Jesus stayed in the town of Bethany. While he was eating a meal with his friends, a woman anointed him with oil, celebrating the fact that he was the Messiah, God’s Son, and the King of kings.

Give each group an 11-by-14 piece of paper and some markers.

Invite each group to work together to create an acrostic of the word Jesus. Example:

- Just
- Ever present
- Super
- Understanding
- Savior

Pray: Dear God, help us to have the courage of this woman to show the world that we believe Jesus is the Messiah and the King of kings. May our hearts be focused on you as we go to our stations this week. In Jesus’ name we pray. Amen.

Week 5: Remembering Jesus’ Love
The Thursday of Holy Week

Say: At the Last Supper, Jesus gave the disciples and the world a way to remember him with the sharing of bread and juice. Through Holy Communion, we remember Jesus and all of the things he taught about God.

Give each group a chalice, pencils, and slips of paper.

Invite each child to write a way to remember Jesus (other than Holy Communion) on a slip of paper and place it in the group’s chalice.

Invite the groups to read what everyone wrote in their groups and talk about things the children can do to help others remember Jesus.

Pray: Dear God, use the ideas we have gathered this morning to inspire us to help others remember your Son in many different ways. May our time today inspire us to think of even more ways to remember and celebrate Jesus. In his name we pray. Amen.

Week 6: A Time of Prayer
The Thursday Night of Holy Week

Say: When Jesus knew the end was near, he went to the garden of Gethsemane to pray. Jesus was afraid. God helped him to have the courage to do what he had to do.

Give each group a large piece of dark construction paper and dark markers.

Invite the children to write on the construction paper times they are afraid.

Pray: Dear God, help us know that even in the darkest times, you are there. Sometimes we get afraid like Jesus did, but like Jesus, we can pray to you in those times and you can help us have the courage to do what you have called us to do.

Give each group some gel pens or gel FX markers.

Have the groups draw symbols of God’s love or write “God is with us” on their papers.

Let the groups talk about how the love and presence of God shines through even in the darkest times.
Week 7: A Time of Sadness
The Friday and Saturday of Holy Week

Say: At the end of Holy Week, on Friday, Jesus was tried and beaten. He died on the cross and was buried. On Saturday, all of Jesus’ followers and friends were filled with sadness over his death. Some churches have the tradition of taking down the decorations in the church on Good Friday to remember Jesus’ death.

Invite each group to neatly take down and roll up the items made in the other sessions of Gathering Time and kept in the Gathering area.

Pray: Dear God, as we remember Holy Week and learn about you today, help us to remember that your plan that week was for Jesus to lay down his life and die in order to show the world that death is not the end, and that nothing, not even death, can separate us from your love and forgiveness. Amen.

Week 8: Not the End of the Story
The Last Sunday of Holy Week

Prepare
Cut out 2-foot-tall paper letters for the word E-A-S-T-E-R.

Assemble a different art medium for each letter, such as crayons, paint, colored pencils, tissue paper and glue, pastels, markers, and magazines for a collage.

Hang the items taken down last week in the halls or Gathering area again to celebrate that Jesus is alive!

With the Children
Say: Throughout this unit, we have looked at the events of the days of Holy Week according to the Gospel of Mark.

Today, we remember that Jesus’ death at the end of Holy Week was not the end of the story. On the Sunday after Jesus died, the women went to the tomb of Jesus and discovered that the tomb was empty and Jesus was alive!

Give each group a giant letter from the word Easter.

If you have fewer than six groups, give the oldest classes more than one letter. If you have more than six groups, let the two smallest groups work together.

Give each group a different art medium to use on their letter, such as crayons for the E; magazines, scissors, and glue to make a collage for the A; colored pencils for the S; and so forth.

Invite the groups to decorate each letter with pictures, symbols, designs, and words to celebrate that Jesus is alive!

Have a member from each group stand at the front with the group’s letter to see how all the letters look together.

Pray: Dear God, may the lessons of all the things you did during Holy Week make us feel even more the excitement and joy of the empty tomb on Easter morning! Thank you for the love you showed to the world through Jesus, the Messiah. In his name we pray. Amen.
Enlarge each symbol and then copy it on paper of the designated color.

Green—palm leaf    Black—cross    Purple—perfume battle and donkey
Yellow—money bag and sunrise    Red—chalice and heart

Art: Paige Easter
### STATIONS AT A GLANCE

#### Jesus in Jerusalem

**Station Focus:**
In his final days, Jesus went to Jerusalem to teach people through his words and actions just how much God loves us and to show people what it means to follow God. By remembering the events of Holy Week, we discover ways we can love God in return.

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<th>Activities</th>
<th>Resources</th>
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<tr>
<td><strong>ART</strong></td>
<td>Children will learn the Bible story through art experiences.</td>
<td>Watercolors, Crosses, Prayer Beads, Remembrance Pottery, Cross Carvings, Cross Plates</td>
<td><em>The Story of Easter</em> by Christopher Doyle and John Haysom</td>
</tr>
<tr>
<td><strong>COOKING</strong></td>
<td>Children will learn the Bible story through experiences with food.</td>
<td>Hot Cross Buns, Jesus' Journey Map, Following Jesus, the Bread of Life, Bread Crosses, Jesus Showed Love Tablecloth</td>
<td>Bibles, <em>Jesus in Jerusalem</em> CD</td>
</tr>
<tr>
<td><strong>GAMES</strong></td>
<td>Children will play a series of learning games.</td>
<td>Scavenger Hunt, Holy Week Hopscotch, Jerusalem Pebble Race, Ways to Follow God, Bible Verse, Pebbles and Stones, Guess the Story, Jerusalem Day by Day</td>
<td>Bibles, <em>Jesus in Jerusalem</em> CD</td>
</tr>
<tr>
<td><strong>MUSIC</strong></td>
<td>Children will learn the Bible story through musical experiences.</td>
<td>Let Us Break Bread, Filled With Excitement, Jesus Came to Town, Palms and Praise, Hosanna Hop, Were You There?</td>
<td><em>Jesus in Jerusalem</em> sheet music, <em>Jesus in Jerusalem</em> lyric sheets, Bibles</td>
</tr>
<tr>
<td><strong>SCIENCE</strong></td>
<td>Children will learn the Bible story through science experiences.</td>
<td>Jerusalem Geography, Magnetic Pull of God's Love, The Legend of the Dogwood, Jesus Came to Shine God's Light, Learn More About It, Charting the Days of Holy Week</td>
<td>Bibles, age-appropriate Bible dictionaries and other reference books</td>
</tr>
<tr>
<td><strong>STORY</strong></td>
<td>Children will retell the Bible story.</td>
<td>Dangerous Journey—A Story in a Suitcase, Holy Week Acrostics, The Pictures Speak, Picture a Day, Jesus Day by Day</td>
<td>Bibles, <em>Love One Another</em> by Lauren Thompson and Elizabeth Uyehara (optional)</td>
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### Plan-Ahead Supplies

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<td><strong>Plan-Ahead Supplies</strong></td>
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<td>✓ tape</td>
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<tr>
<td>✓ mural paper</td>
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<td>✓ brown yarn</td>
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<td>✓ purple tablecloth or piece of fabric</td>
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<tr>
<td>✓ mural paper</td>
</tr>
<tr>
<td>✓ brown yarn</td>
</tr>
<tr>
<td>✓ suitcase</td>
</tr>
<tr>
<td>✓ DVD player</td>
</tr>
<tr>
<td>✓ television</td>
</tr>
<tr>
<td>✓ video camera</td>
</tr>
<tr>
<td>✓ video playback equipment</td>
</tr>
<tr>
<td>✓ colored paper (green, purple, red, black, and yellow)</td>
</tr>
<tr>
<td>✓ scissors</td>
</tr>
<tr>
<td>✓ tape</td>
</tr>
<tr>
<td>✓ mural paper</td>
</tr>
<tr>
<td>✓ brown yarn</td>
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<tr>
<td>✓ colored paper (green, purple, red, black, and yellow)</td>
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<td>✓ tape</td>
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<tr>
<td>✓ mural paper</td>
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<tr>
<td>✓ brown yarn</td>
</tr>
<tr>
<td>✓ brown yarn</td>
</tr>
<tr>
<td>✓ Bible-times costumes</td>
</tr>
<tr>
<td>✓ brown paint</td>
</tr>
<tr>
<td>✓ paintbrush</td>
</tr>
<tr>
<td>✓ large brown paper bags</td>
</tr>
<tr>
<td>✓ palm leaves</td>
</tr>
<tr>
<td>✓ table</td>
</tr>
</tbody>
</table>

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RESOURCES

Art Station

Computer Station
- X524479 **Let’s Talk** (CD-ROM). Sunday Software. $24.00
- X513909 **Bible Crosswords and Word Search Studio** (2–CD-ROM set). Sunday Software. $28.00
- 705381321798 **Kid Pix Deluxe 4** (CD-ROM). $25.00
- 9781414339320 **iLumina Bible Software**, Tyndale House, $19.99, or **iLumina Gold Premium**.

Game Station
- 9780758608376 **The Story of Easter** by Christopher Doyle and John Haysom. Concordia Publishing House. $13.49

Music Movement Station
- **Jesus in Jerusalem** music. (Compact disc, 843504011659, $9.95.)
- **Jesus in Jerusalem** sheet music.
- **Jesus in Jerusalem** lyric sheets.

Science Station
- Age-appropriate Bible dictionaries and resource books. Check your church library or public library.

Storytelling Station
- 9780439283007 **Love One Another: The Last Days of Jesus** by Lauren Thompson and Elizabeth Uyehara (optional). Scholastic Press. This book is out of print. You may be able to find a copy in a church library or public library.

Video Station
- 786936215595 **Finding Nemo** (DVD). Buena Vista Home Entertainment. $29.99
- 737138043226 **Jerusalem: The City Touched by God** (DVD). Order by calling Sisu Home Entertainment at 212-947-7888. $29.95.

**Resources are constantly changing and going out of print. Websites are also constantly changing. Although all websites we suggest were checked at the time this unit was developed, we urge you to check the sites to verify that they are still live and that they are still appropriate for children before doing the corresponding activities.**

Go to [www.powerxpress.com](http://www.powerxpress.com) for any updated information and alternative activities.